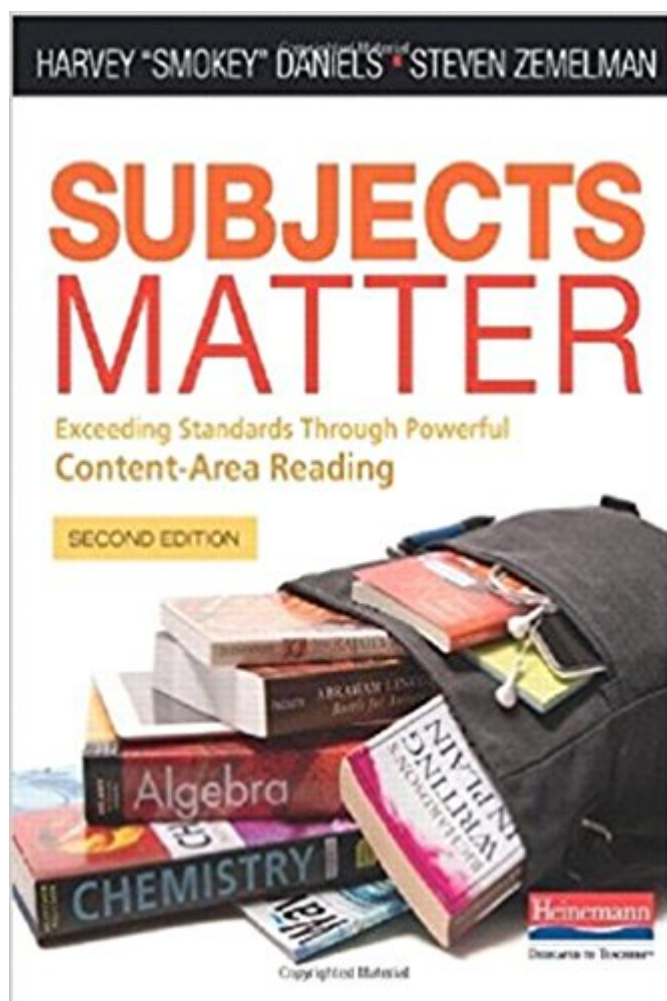




The book was found

# Subjects Matter, Second Edition: Exceeding Standards Through Powerful Content-Area Reading



## Synopsis

"To help every kid fall in love with at least one field of knowledge, our students must encounter our fields' most galvanizing, tantalizing, and pivotal documents. This book is about making those encounters as compelling as we can make them." -Harvey "Smokey" Daniels and Steven Zemelman We are specialists to the bone-in science, math, social studies, art, music, business, and foreign language. But now, the Common Core and state standards require us to help our students better understand the distinctive texts in our subject areas. "Nobody's making us into reading teachers," write Smokey Daniels and Steve Zemelman, "but we must become teachers of disciplinary thinking through our students' reading." If this shift sounds like a tough one, *Subjects Matter, Second Edition* is your solution. Smokey and Steve, two of America's most popular educators, share exactly what you need to help students read your nonfiction content closely and strategically: 27 proven teaching strategies that help meet-and exceed-the standards how-to suggestions for engaging kids with content through wide, real-world reading a lively look at using "boring" textbooks motivating instruction that's powered by student collaboration specifics for helping struggling readers succeed. *Subjects Matter, Second Edition* enables deep, thoughtful learning for your students, while keeping the irreverent, inspiring heart that's made the first edition indispensable. You'll discover fresh and re-energized lessons, completely updated research, and vibrant vignettes from new colleagues and old friends who have as much passion for their subjects as you do. "We'll be using methods particular to our fields as well as engaging reading materials that help students understand and remember our content better," write Smokey and Steve. "We can realize that vision of the light going on in kids' heads and maybe fill them with enthusiasm about the amazing subject matter that we have to offer. Sound good? Let's get to work." Read a sample chapter from *Subjects Matter, Second Edition*.

## Book Information

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## Customer Reviews

Harvey "Smokey" Daniels has been a city and suburban classroom teacher and a college professor, and now works as a national consultant and author on literacy education. In language arts, Smokey is known for his pioneering work on student book clubs, as recounted in *Literature Circles: Voice and Choice in Book Clubs and Reading Groups*, and *Minilessons for Literature Circles*. His latest bestselling books on content-area literacy are *The Curious Classroom; Comprehension & Collaboration, Second Edition*; *Upstanders; Subjects Matter, Second Edition*; the *Texts and Lessons* series; and *Content-Area Writing*. He is also coauthor of *Best Practice, Fourth Edition*, and *The Best Practice Video Companion* as well as editor of *Comprehension Going Forward*. Smokey works with elementary and secondary teachers throughout the United States, Canada, and Europe, offering demonstration lessons, workshops, and consulting, with a special focus on creating, sustaining, and renewing student-centered inquiries and discussions of all kinds. Smokey shows colleagues how to simultaneously build students' reading strategies, balance their reading diets, and strengthen the social skills they need to become genuine lifelong readers. Connect with Smokey @smokeylit.

READING *Comprehension Going Forward Mini-lessons for Literature Circles Subjects Matter, Second Edition Texts and Lessons for Content-Area Reading Texts and Lessons for Teaching Literature WRITING Community of Writers Content-Area Writing LITERACY The Curious Classroom Comprehension & Collaboration, Second Edition Inquiry Circles for Elementary Classrooms Inquiry Circles for Secondary Classrooms SCHOOL CULTURE Best Practice, Fourth Edition Best Practice Video Companion Rethinking High School Rethinking High School Video Upstanders* Steven Zemelman's newest Heinemann title is *From Inquiry to Action*, which combines two of his education passions: Choice-based inquiry approaches and civic action. Steve has worked in many capacities to promote the sustainability of innovative schools in Chicago. For eight years he directed the Center for City Schools at National-Louis University, and he is a founding director of the Illinois Writing Project. He has spearheaded the start of a number of innovative small high schools in the city. His experiences and research in these areas led to his Heinemann book *13 Steps to Teacher Empowerment*, coauthored with Harry Ross. Steve has been a frequent collaborator with Harvey "Smokey" Daniels. They have coauthored seven books and videos with Heinemann, including

Subjects Matter, Second Edition; Best Practice, Fourth Edition, and The Best Practice Video Companion; Content-Area Writing; Rethinking High School and its companion video; and A Community of Writers. These books are filled with practical strategies for making writing, reading, the content areas, and indeed the life of a school itself into a deeper and richer learning experience for kids. Zemelman and Daniels are known for immediately useful teaching strategies that range from brief, easy-to-use reflections that help students learn right in class to bigger public-writing projects that can make school truly memorable for kids and teachers alike. Steve consults with schools and districts around the country and may be contacted directly at [stv.zemelman@comcast.net](mailto:stv.zemelman@comcast.net) or [@StevenZemelman](https://www.instagram.com/StevenZemelman).

I appreciated both the support and criticism given to various components of the Common Core. The authors seem to move around and through the modern political fashion just fine as they present concrete examples of the functional teaching of reading. The folksy style makes the book accessible, and many see it as a strength. I prefer just a bit more formality. Some of the "research" used to support the techniques refers to educator blog posts, but much of it does appear to be authentic educational research of varying quality. The techniques do have strong anecdotal support. In a sentence: The two authors do appear to know their business, and communicate it succinctly and accessibly.

Recommend for all you teachers out there. Most of the stuff is really obvious, but it is handy to have so many options for classroom activities written down in one spot. Good resource.

This book was easy to read and follow. It presents several ideas for introducing literacy in classrooms across the curriculum in schools. It explains what each idea is and how to use it in the classroom.

Had to get it for school, and the book was in good condition.

Book arrived too late to use in class. Class was already underway.

Entertaining and informative. Not quite what I was hoping for however in terms of readily accessible strategies, but a great addition to any professional development library.

Great teaching book! Lots of good teaching strategies for incorporating literacy

Great changes to this new edition. I'm glad I got this latest edition.

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